

课题	Unit 1 Unit 1 Personal and Family Life Reading and Writing	
Teaching Objectives	<p>Knowledge Objectives: Students can read articles about personal and family life, and extract key information for comparison, analysis and judgment.</p> <p>Ability Objectives: Students are able to write essays about Chinese and Western family life by using appropriate vocabulary and sentence patterns to describe family members.</p> <p>Emotional Objectives: Through comparative analysis, students can understand traditional Chinese family values, objectively look at the differences between Chinese and Western family values, and spread excellent Chinese family culture.</p>	
Teaching Key and Difficult Points	<p>Key points: Students can master common vocabulary and sentence patterns to describe family members and family characteristics, and write about Chinese and Western family life.</p> <p>Difficult Points: Students can learn about the similarities and differences between Chinese and Western family values by extracting key information from the reading passage, and then write simple essays on related topics.</p>	
Teaching Methods	Task—based Teaching Method. Situational learning.	
Teaching Aids	Multi-media	
Lead-in	邀请学生展示全家福并介绍自己的家人。复习上节课所学打招呼，自我介绍等单词句型，回顾相关对话句型。	教学方法 时间安排

Teaching Procedures	<p>Step 1 Preview 询问有关家庭生活和居住习惯等方面情况。 Who do you live with now? Are your parents strict with your homework? Do you have any pets? How often do you visit your grandparents?</p> <p>Step 2 Pre-reading 1. 处理教材活动 9。Think and discuss. 根据自身情况讨论更喜欢和谁住在一起，and why? 为后续阅读活动做铺垫。</p> <p>Step 3 While-reading 1. 处理教材活动 10。Read and underline. 快速浏览两则家庭简介，按要求标出文中提到的家庭成员。核对并反馈。 2. 处理教材活动 11。Read and complete. 再读文段，结合两个家庭的不同点，从居住情况、家庭成员相处习惯等方面补全情况对比表。</p> <table border="1" data-bbox="416 972 1139 1890"> <thead> <tr> <th></th><th>Yuchen's family</th><th>Anna's</th></tr> </thead> <tbody> <tr> <td>grandparent (s)</td><td>grandparents live in the same community cook and have lunch together every Saturday</td><td>grandma lives alone own house birthday is</td></tr> <tr> <td>parent (s)</td><td>parents / father and mother love their children / Zhang Yuchen and his sister very much being strict with their children, especially about their homework</td><td>parents / dad energetic go jogging evening</td></tr> <tr> <td>child (ren)</td><td>Zhang Yuchen and his sister preparing a gift for grandparent</td><td>Anna and her twin sister planning to party for grand</td></tr> </tbody> </table> <p>Step 4 Post-reading 1. 处理教材活动 12。Read and match. 细读家庭简介，根据两个家庭的不同特点，分析</p>		Yuchen's family	Anna's	grandparent (s)	grandparents live in the same community cook and have lunch together every Saturday	grandma lives alone own house birthday is	parent (s)	parents / father and mother love their children / Zhang Yuchen and his sister very much being strict with their children, especially about their homework	parents / dad energetic go jogging evening	child (ren)	Zhang Yuchen and his sister preparing a gift for grandparent	Anna and her twin sister planning to party for grand	<p>Review the important words and phrases learned in the last lesson.</p> <p>Use activity to analyse and catch key information, so that Ss can strengthen their ability of understanding truth of the text.</p> <p>Explain the features of Chinese and western family, to predict how family</p>
	Yuchen's family	Anna's												
grandparent (s)	grandparents live in the same community cook and have lunch together every Saturday	grandma lives alone own house birthday is												
parent (s)	parents / father and mother love their children / Zhang Yuchen and his sister very much being strict with their children, especially about their homework	parents / dad energetic go jogging evening												
child (ren)	Zhang Yuchen and his sister preparing a gift for grandparent	Anna and her twin sister planning to party for grand												

并推测情形可能发生在哪一个家庭，并进行匹配。						members going on,form the ability of analyzing and judging.
Yuchen's Family			Anna's Family			
1)	2)	5)	3)	4)	6	
<p>Step 5 Writing</p> <p>1. 处理教材活动 13。Read and write.</p> <p>(1) 找出活动 11 中比较中西方家庭价值观念的异同所用到的关键句型。并进行归纳。</p> <p>live in the same community 住在同一个社区</p> <p>cook and have lunch together 一起做饭、吃饭</p> <p>love children 爱孩子们</p> <p>be strict with their children 对孩子们非常严格</p> <p>live alone in her own house 一个人住在她自己的房子里</p> <p>go jogging every evening 每天晚上回去慢跑</p> <p>(2) 由此判断中西方家庭的不同特点。</p> <p>(3) 学生仿照阅读材料，运用所学语言知识写出能说明中西方家庭不同的生活方式与家庭理念的简短文段。</p> <p>➤ Zhang Yuchen's Family: <u>Whole Family</u></p> <p>Yuchen's family pay more attention to the whole family.</p> <p>For example, <u>they live in the same community, and cook and have lunch with grandparents almost every Saturday. Parents are very strict with children's homework.</u></p> <p>➤ Anna Smith's Family: <u>Individual</u></p> <p>Anna's family pay more attention to individuals.</p> <p>For example, <u>they don't live together with grandma. Parents go jogging every evening. They don't stay with the children.</u></p> <p>(4) 请学生分享写作，进行评价。其他同学小组内互评，参照以下评价标准。</p> <p>✓ 描述家庭成员相关的词汇与句型的使用是否正确？</p> <p>✓ 所描述的内容能否说明两个家庭各自的特点？</p> <p>✓ 行文思路是否清晰且符合逻辑？</p> <p>✓ 语法运用是否正确？</p> <p>✓ 单词拼写是否正确，标点符号使用是否规范？</p> <p>Step 6 Conclusion.</p> <p>引导学生围绕中西方家庭价值观的特点及区别，总结本课所学：</p>						Guide Ss to apply language knowledge in imitative writing,so their writing capacity will get promoted , which will benefit their sense of differences between Chinese and Western culture.
Chinese family 中国家庭			Western family 西			

	pay more attention to the whole family 更注重亲情关系	pay more attention to individual life 更注重个人生活
	like to live near each other 喜欢就近居住	like to live independently 喜欢独立生活
	Step 7 Homework.	
Teaching Blackboard Design	<div>Unit 1 Personal and Family life</div> <div>Writing & Culture</div> <div>Understanding</div> <div>一、 Useful expressions:</div> <div>live in the same community cook and have lunch together</div> <div>love children be strict with their children</div> <div>live alone in her own house go jogging every evening</div> <div>二、 Writing:</div>	
Homework	结合以下几个问题，尝试描写自己的家庭生活，写一篇不少于 100 字的短文。 ➤ Who do you live with? ➤ How often do you see your grandparents? ➤ Are your parents strict with your homework? ➤ Do you have a pet? What? ➤ How does your family celebrate birthdays and traditional festivals? ➤ Does your family pay more attention to the whole family or individual life?	

Teaching Reflection	
------------------------	--